

June 2010

Dear Rising Fifth Grader,

We hope you are as excited about next year as we are. We are looking forward to getting to know you better as we explore wonderful books and interesting times in history. Our goal for next year is to help you become strong readers and writers who love to read and write, and we have lots of ideas on how to do just that!

We hope you will stay active readers, writers and thinkers over the summer, and to help you do that we are going to ask you to do a number of things: the first is to **read**. Please read at least **three** good sized chapter books in addition to the assigned common reader, ***Bud not Buddy***.

Over the summer you are asked to read the book, ***Bud not Buddy*** by Christopher Paul Curtis. This book will be the first book we use for our literature groups. There are school copies available, or you can purchase your own.

Please create a poster or 2-dimensional presentation based on this book. ***Bring this into school on the first day.***

Some topics might be:

Poster for band performance

Union/Pullman Strike Poster

Map of Hooverville

Wanted Poster for Herman E. Calloway or Run-away orphan boy, etc.

Story Map- diagram and labeled

Obituary for Angela Calloway

Comic strip of story elements

Jazz

Map of Buddy's Quest

Remember these are suggestions use your imagination. The presentation needs to be flat so we can hang it up on a bulletin board, **no** dioramas please. You will also be asked to present your work to the class so be ready to explain what it means!

Other summer work is to collect photographs from a journey you take this summer; it can be a family visit, vacation, day trip to Hershey Park, etc. We will create a digital story when we return to school. The photos should be stored digitally on a CD or flash-drive, or emailed school. A description of this project is included in this packet.

We have also included a math review packet, so that you can refresh your math skills in time to get ready for school. These need to be returned to school.

Have a wonderful summer, **keep reading and writing!!** See you in September.

Tr. Karen and Tr. Sherry

YOUR JOURNEY STORYBOOK

When you return from a journey, sometimes looking at the pictures is almost as much fun as the trip itself!

You will create a computerized storybook to help you share the pictures of your summer journey with us.

YOUR STORYBOOK WILL HAVE:

- ❖ A title page with a photo
- ❖ FIVE TO SIX pages in your storybook, with not more than two pictures per slide
- ❖ Captions for each page, at least TWO TO THREE sentences long about the picture(s)
- ❖ These captions should state why the picture is significant and important to you. Why did you choose this picture? What does it say about your summer's journey? Please don't write a list of the things you did. It's not so much what you do on the outside that is interesting, but what you feel and think about it on the inside. Jot down these feelings and reflections as you experience them over the summer.

Note: This photostory project will be done in class with lots of assistance. It is very important that you collect the images over your summer. Please remember no more eight images can be used. Bringing in hundreds of images makes the project much more difficult.