

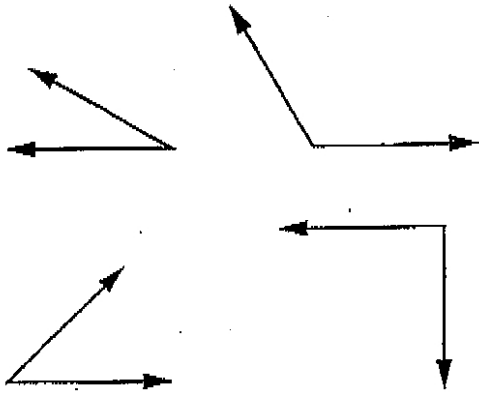
Math Boxes

<p>1. Complete the division facts.</p> <p>a. $63 \div 9 =$ _____</p> <p>b. $36 \div$ _____ $= 9$</p> <p>c. $48 \div$ _____ $= 6$</p> <p>d. $60 \div$ _____ $= 6$</p> <p>e. $30 \div 6 =$ _____</p> <p>f. $81 \div 9 =$ _____</p>	<p>2. A sailfish can swim at a speed of 110 kilometers per hour. A tiger shark can swim at a speed of 53 kilometers per hour. How much faster can a sailfish swim than a tiger shark?</p> <p>_____ kilometers per hour</p>						
<p>3. What is the value of the digit 8 in the numerals below?</p> <p>a. 584 _____</p> <p>b. 38,067 _____</p> <p>c. 49,841 _____</p> <p>d. 820,731 _____</p>	<p>4. Add.</p> <p>a. $4 + 5 =$ _____</p> <p>b. $40 + 50 =$ _____</p> <p>c. $400 + 500 =$ _____</p> <p>d. _____ $= 5 + 8$</p> <p>e. _____ $= 50 + 80$</p> <p>f. _____ $= 500 + 800$</p>						
<p>5. Solve the riddle.</p> <p>I am a 2-dimensional figure. I have two pairs of parallel sides. None of my angles is a right angle. All my sides are the same length.</p> <p>What am I? _____</p>	<p>1. A square number is the product of a number multiplied by itself. For example, 9 is a square number since $3 * 3 = 9$. Circle the numbers below that are square numbers.</p> <table><tbody><tr><td>49</td><td>15</td><td>12</td></tr><tr><td>36</td><td>25</td><td>16</td></tr></tbody></table>	49	15	12	36	25	16
49	15	12					
36	25	16					



Math Boxes

1. Which of the angles below has a measure of about 90 degrees? Circle it.



2. Circle the number that is closest to the sum of 1,254, 8,902, and 2,877.

6,000

9,000

12,000

15,000



3. Write $<$, $>$, or $=$ to make each number sentence true.

a. 62 million _____ 3,100,000,000

b. 10^9 _____ 10,000

c. 5,800,000 _____ 58 million

d. 100,000 _____ 10^6



4. Complete.

a. $10^4 =$ _____

b. $10^{\square} = 10 * 10 * 10 * 10 * 10$

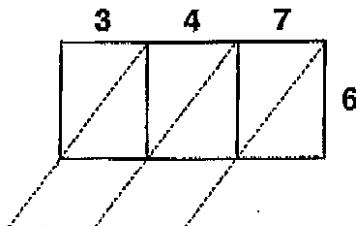
c. $100 = 10^{\square}$

d. 10 to the seventh power =

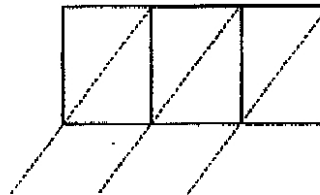


5. Multiply. Use the lattice method.

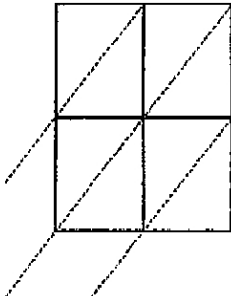
a. $6 * 347 =$ _____



b. _____ = $9 * 258$



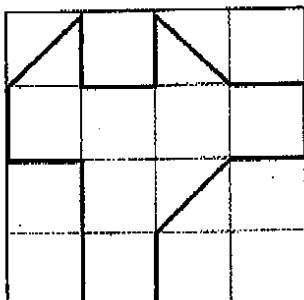
Math Boxes

<p>1. Circle the fractions equivalent to $\frac{1}{2}$.</p> <p style="text-align: center;"> $\frac{8}{16}$ $\frac{5}{6}$ $\frac{6}{12}$ $\frac{2}{3}$ $\frac{12}{24}$ $\frac{8}{15}$ </p>	<p>2. Complete.</p> <p>a. 320 cm = _____ m</p> <p>b. 5,600 cm = _____ m</p> <p>c. 412 cm = _____ m _____ cm</p> <p>d. 12 m = _____ cm</p>																																																																																																				
<p>3. Round 5,906,245 to the nearest</p> <p>a. million. _____</p> <p>b. ten-thousand. _____</p> <p>c. thousand. _____</p> <p>d. hundred. _____</p>	<p>4. Multiply. Use the lattice method.</p> <p style="text-align: center;">_____ = 58 * 52</p> <div style="text-align: center; margin: 10px 0;">  </div>																																																																																																				
<p>5. Add or subtract.</p> <p>a. $2.01 + 5.01 =$ _____</p> <p>b. $0.37 + 0.26 =$ _____</p> <p>c. _____ = $7.80 - 3.65$</p> <p>d. $6.79 - 6.55 =$ _____</p>	<p>6. Divide.</p> <p style="text-align: center;">$872 \div 5$ Answer: _____</p> <div style="text-align: center; margin-top: 20px;"> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> </div>																																																																																																				

1. Find the area of the figure.



= 1 square unit



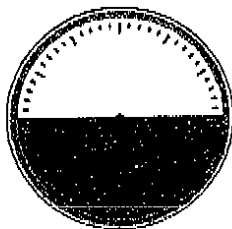
Area = _____ square units



2. Twenty-nine students in Ms. Wright's class each brought to school 50 bottle caps they had collected. How many bottle caps in all did the students bring?

_____ bottle caps

3. What fraction of the clock face is shaded?



4. Add 9 tens, 8 hundredths, and 3 tenths to 34.53.

What is the result? _____

5. Mary has 27 pictures. She gives $\frac{1}{3}$ of them to her sister Barb and $\frac{2}{3}$ to her cousin Sara.

a. How many pictures does Barb get?

_____ pictures

b. How many pictures does Sara get?

_____ pictures

c. How many pictures does Mary

keep for herself? _____ pictures



6. Divide. Write the remainder as a fraction.

$962 \div 12 =$ _____

1. Compare.

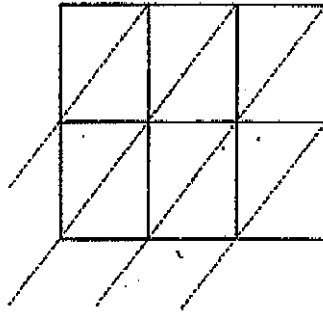


- a. 1 day is _____ times as long as 2 hours.
- b. 6 years is _____ times as long as 4 months.
- c. 3 gallons is _____ times as much as 8 cups.
- d. 8 cm is _____ times as long as 2 mm.
- e. 1 meter is _____ times as long as 2 cm.

2. Multiply. Use the lattice method.



_____ = 68 * 124



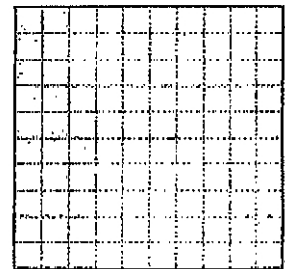
3. Write <, >, or = to make each sentence true.

- a. $\frac{5}{6}$ _____ $\frac{1}{6}$
- b. $\frac{4}{10}$ _____ $\frac{4}{5}$
- c. $\frac{1}{7}$ _____ $\frac{1}{100}$
- d. $\frac{15}{16}$ _____ $\frac{3}{4}$
- e. $\frac{7}{14}$ _____ $\frac{25}{50}$



4. Name the shaded area as a fraction and a decimal.

- a. fraction: _____
- b. decimal: _____

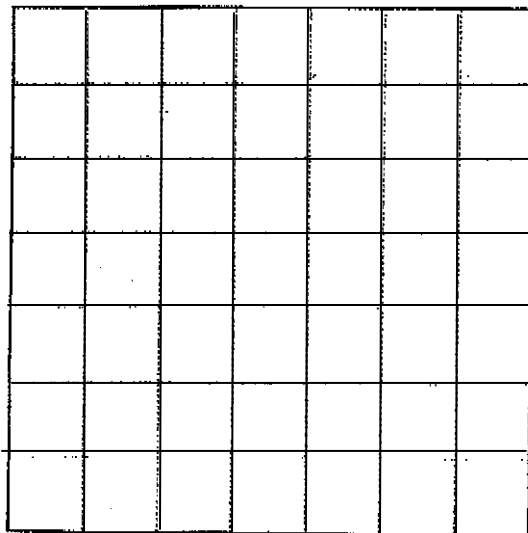


5. Write 5 fractions equivalent to $\frac{14}{16}$.



6. Divide. Write the remainder as a fraction.

$\frac{723}{14} =$ _____

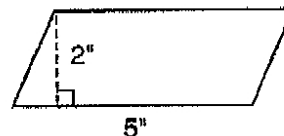


Math Boxes

1. Draw the mirror image of the figure shown on the left of the vertical line.



2. What is the area of the parallelogram?



Area = _____ in.²

3. Complete the table with equivalent names.

Fraction	Decimal	Percent
		63%
	1.00	
$\frac{3}{5}$		
		80%

4. Complete.

- a. 3 yd 2 ft = _____ ft
- b. 6 yd 1 ft = _____ ft
- c. 2 ft 9 in. = _____ in.
- d. 25 ft = _____ yd _____ ft
- e. _____ ft = 5 yd 2 ft
- f. _____ in. = 2 yd
- g. _____ ft _____ in. = 30 in.

5. Insert parentheses to make each number sentence true.

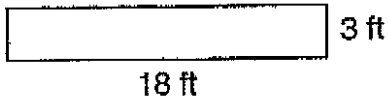
- a. $3 * 5 + 6 < 3 * 10$
- b. $34 - 48 / 8 + 4 = 32$
- c. $6 * 7 + 1 < 80 / 2 + 5$
- d. $63 / 21 - 12 = 7$

6. Calculate.

- a. 10% of 50 = _____
- b. 5% of 80 = _____
- c. 20% of _____ = 8
- d. _____% of 16 = 12
- e. _____% of 24 = 6

Math Boxes

1. What is the area of the rectangle?



Area = _____ ft^2



2. Jessica took 40 shots in a basketball game. She missed 30% of the shots that she took.

- a. What fraction of the shots did she miss? _____
- b. How many shots did she miss? _____ shots



3. The following numbers came up when Tina threw two dice:

4, 5, 9, 6, 12, 12, 2, 5, 6, 12, 3

- a. What is the median? _____
- b. Mode? _____
- c. Maximum? _____
- d. Minimum? _____
- e. Range? _____



3. Store X is selling bathing suits at 20% off the regular price of \$35. Store Y is selling the same suits for $\frac{1}{4}$ off the regular price of \$32. Which store is offering the better buy?
- _____



5. Multiply.

a. $4.6 * 93 =$ _____ b. $0.42 * 75 =$ _____ c. _____ $= 28 * 6.3$



Math Boxes

1. Multiply. Use your favorite method.

$$83 * 74 = \underline{\hspace{2cm}}$$



2. Add or subtract.

a. $\frac{3}{16} + \frac{7}{16} = \underline{\hspace{2cm}}$

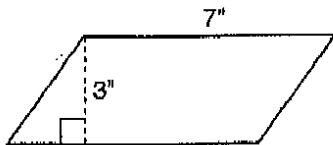
b. $\frac{1}{16} + \frac{1}{8} = \underline{\hspace{2cm}}$

c. $\underline{\hspace{2cm}} = \frac{9}{10} - \frac{3}{10}$

d. $\underline{\hspace{2cm}} = \frac{3}{4} - \frac{3}{8}$



3. What is the area of the parallelogram?



Area = $\underline{\hspace{2cm}}$ sq in.



4. A jar contains

8 blue blocks,

4 red blocks,

9 orange blocks, and

4 green blocks.

You put your hand in the jar and pull out a block. About what fraction of the time would you expect to get a blue block?

$\underline{\hspace{2cm}}$



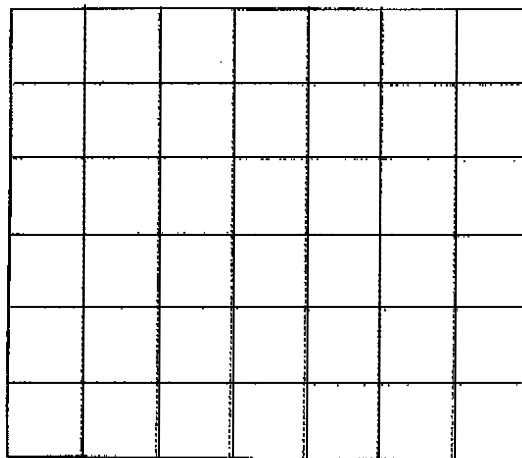
5. Dimensions for actual rectangles are given.

Make scale drawings of each rectangle.

Scale: 1 cm represents 20 meters.

a. Length of rectangle: 80 meters
Width of rectangle: 30 meters

b. Length of rectangle: 90 meters
Width of rectangle: 50 meters



Math Boxes

1. If 4 shirts cost \$80, what is the cost of

- a. 3 shirts? _____
- b. 6 shirts? _____
- c. a dozen shirts? _____
- d. 20 shirts? _____



2. Add.

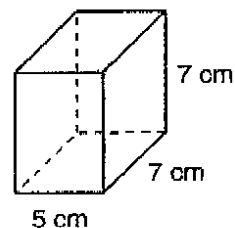
- a. $-54 + 28 =$ _____
- b. $-62 + (-15) =$ _____
- c. $51 + (-39) =$ _____
- d. $-23 + 87 =$ _____
- e. $71 + (-85) =$ _____

3. Complete.

- a. 3 lb = _____ oz
- b. 80 oz = _____ lb
- c. 54 oz = _____ lb _____ oz
- d. 8 g = _____ mg
- e. _____ g = 400 mg



4. Calculate the volume.



Volume = _____ cm^3



5. When you roll a 6-sided die, about what fraction of the time would you expect

- a. either a 1 or a 6 to come up?

- b. an odd number to come up?



6. How many more cubes are needed to completely fill the box?

_____ more cubes

